**Teaching as inquiry scenarios**

*These scenarios are framed as if you are the literacy leader in your school. If you are an HOD, you could frame the thinking around a discussion with a teacher or teachers in your dept.*

**Scenario One:**

The principal has asked you to meet with the HOD Science because Science results in NCEA are poorer than any other learning area and the HOD believes this is because many students cannot cope with literacy: they cannot read or write to the level required. Your research of NCEA data shows that students are achieving poorly in Science externals particularly. Discuss the way you would shape this situation as an inquiry focus.

**Scenario Two:**

The HOD Technology has asked for your help. Although NZ European and Asian students achieve well in Technology, Maori and Pasifika achievement is below the national average at Level 1. The HOD believes that the Maori and Pasifika students have the understanding and knowledge required to pass but they cannot write what they know. Discuss how you would shape this situation as an inquiry focus.

**Scenario Three**

An English teacher has approached you about a student in a mainstream class. The student has been identified as having high literacy needs but not high enough to warrant teacher aide support. The student is not a behaviour problem and is motivated to learn. However, he/she requires so much of the teacher’s time in explaining the learning that the rest of the class becomes disengaged while the teacher is helping support one student. Discuss how you would shape this situation as an inquiry focus.